

ANNUAL REPORT 2021-22



Our Guiding Light



Dr. B.C .Srivastava

Founder, SES

(1952-2022)

FOREWORD

2021-2022 marked a year of great loss for Shohratgarh Environmental Society . Dr.B.C.Srivastava, its founder breathed his last on 31st Januray , 2022. With her demise, an era for SES, for its dedication to communities, came to an end. SES will continue Dr. Srivastava's's legacy of community service and of humanity as it continues reaching out to vulnerable population in different parts of the Uttar Pradesh. It is said that some people cross your path and change your whole direction, and I feel truly blessed that I was born as son of DR. B.C. Srivastava .In 2009; I embarked upon a new journey of learning by deciding to work with Shohratgah



Environmental Society(SES) despite several apprehensions of Dr. Srivastava. A bundle of ideas, passions, enthusiasm and commitments. I travelled and met people from different communities in the country. Being a practical man with modern and traditional ideas; he taught me several things which can't be taught in any school. I, not only explore my subject of interest but also learnt notions of equality and equity, empathy and sympathy; compassion and indifference; respect and contempt and many more things. A journey from personal to professional path was quite adventurous. He easily reaches out and connects with everyone in a personalized manner whether it is staff, community or donor. While working with him, I never realized that his life deeply shaped me both professionally and personally. I am grateful to God for having enabled this 'crossing of paths'. In my explorations with him, more than others, I think I have understood myself a little better. A true mentor, his ideas and support is something I will deeply miss!

The year that is gone by will also be remembered for COVID-19 crisis. In its various work areas, SES witnessed huge challenges faced by rural communities ranging from food and water shortages to cash crunch, from scarcely available healthcare services to rising infection numbers and deaths, and from dwindling livelihoods to restricted basic services. SES was proactive in raising support for its communities and in reaching out to those in need.

Despite above set-backs, SES made significant progress during the year. It's all important work in the spheres of girl's empowerment and environment. We hope that this annual report capturing the work undertaken by us in 2021-22 gives a good account of our processes and outcomes of the year, and we are deeply grateful to all our partners, donors, team members and our communities.

With Regards,

Sandeep Srivastava

(Secretary)

ABOUT SES

ABOUT US

Shohratgarh Environmental Society (SES) is a development organization. SES was informally born with issue of local safe drinking water in 1985. Over the years, SES has evolved to be a comprehensive NGO which works in the field of agriculture, food security, livelihood, health, education, disaster mitigation, WASH & environment. Since its origin, SES has been engaged with various development-plus programme.. Various programme are addressing issues of children, women, youth & unprivileged group. These programme are based on community, gender participation & ethical ecological values.

SES work with rural communities of Uttar Pradesh as well as unprivileged group in urban areas of Uttar Pradesh. Over the years SES has established its identity in Uttar Pradesh. Over the years SES has established its identity in Uttar Pradesh. Due to years of Perseverance, dedication, determination of SES towards pious social cause, Economic & Social Council of United Nation accorded SES **Special Consultative Status** in year 2011. In Year 2015; Organization is also accredited by Credibility Alliance.

VISION

Working For a Society Where Everyone Achieve Personal Happiness & Well-being.

MISSION

To bring social change involving knowledge sharing, capacity building, experimental learning and entrepreneurial development in sustainable ecological manner.

OBJECTIVES OF SES

- With diminishing resources and societal forces that hinder the progress of life and development of community in Uttar Pradesh.. As SES works towards a more peaceful and equitable future, it envisions the following to turn vision in the reality of lives of the poorest people of Uttar Pradesh'
- Self-reliant communities thriving in sustainable agriculture practices through environment conservation, development and proper management of natural resources.
- Empowerment of Women, adolescents, youth and children through people's organizations where there is adequate representation of all, especially vulnerable groups.
- Access to affordable health facilities and promotion of hygienic practices.
- Access of adolescent and youth formal and non-formal educational facilities.
- Increased economic activity, and a enhance income of marginalized groups through microcredit initiatives.
- Timely, equitable and proper construction and maintenance of relevant water structures. -
- Enhancing financial literacy and business planning skill .
- Interaction and coordination of community based institutions, local government functionaries and non-governmental agencies to execute programs.

VISION: Working For a Society Where Everyone Achieve Personal Happiness & Well-being.

MISSION: To bring social change involving knowledge sharing, capacity building, experimental learning and entrepreneurial development in sustainable ecological manner.

The mission of SES is to promote sustainable development. In all of our projects, we aim to mitigate and build resilience to flood by increasing food security, promoting education, improving health, water, sanitation and hygiene through empowering and advocating for community member. In the process of empowering, SES has established Community Based Organizations (CBOs) made up of individuals who represent all parts of society (irrespective of caste, religion or gender), especially the most vulnerable and marginalized. SES tries to amplify the voices of the marginalized members of society, like women, children and the elderly by integrating them in all project activities. SES also trains young community members about integrated development. SES is also engaged with emergency relief during natural disasters like flood and drought. At regular interval, we conduct

research and documentation to improve the effectiveness of development programs and community participation.

OUR THEMATIC AREA

Our thematic areas are built around sustainable development goals. Goals 1 to 10 are linked to humanitarian, inclusiveness and PEOPLE harmony. Goals 11 to 15 are linked to sustainability, nature and ECOLOGICAL harmony. Goals 16 to 17 are linked to peace, partnership, values of SPIRITUAL harmony. The pyramid of sustainable development goals align with vision of SES which display above three key issue that are pivotal in determining individual happiness and well being of everyone in the society.



AGRICULTURE AND FOOD SECURITY

80 % of population in our working area is engaged in agriculture and animal husbandry provide food as well as an economic livelihood to the majority of community member in the area. Frequent floods lead to crop failures and destroy grazing lands for livestock. To help farmers cope with these harsh climates, SES implements training and capacity building along with sustainable agriculture and climate resilient practices. These practices ensure better production and enhancement in income.

HEALTH

In target area of SES, health issues are common and difficult to address. Many villagers lack access to basic medical care as the few hospitals in rural are often too far away to walk to. Moreover, many water borne diseases such as diarrhea and acute encephalitis are affecting community members from different age group. To address these gaps in health services, SES has initiated community action plan where community members themselves demand facilities and services from respective institution and authority.

WATER, SANITATION & HYGIENE:

Water security is an essential need for every human being . To ensure that community has a safe and accessible fresh water source, SES had made effort for infrastructure and teaches villagers ways to make water usage more sustainable. Community is also sensitized about sanitation and motivated to adopt proper sanitation and good hygiene practices.

EDUCATION

Many children living in the area unable to go to school for a variety of reasons. Often there is not a school building close enough to a child's village or children, especially young girls, are kept from school so that they can fetch water for their family's household

CLIMATE CHANGE & DISASTER RISK REDUCTION:

Generally, climate change is defined as a process of global warming, in part attributable to the 'greenhouse gases' generated by human activity. Irrespective of region, changes are both global, as with rising sea levels attributable to ice-melt, and local, such as changes in rainfall patterns. In the target region Of SES, it has disturbed basic source of their livelihood i.e agriculture in form of flood & changing pattern of rainfall. Responses to climate change are to reduce the level or rate of change (mitigation) or manage its

consequences (adaptation). Local people have tried to adapt in current scenario. In case of paddy, SES inspired community to do early paddy cultivation to avoid loss by flood, also using SRI technique.

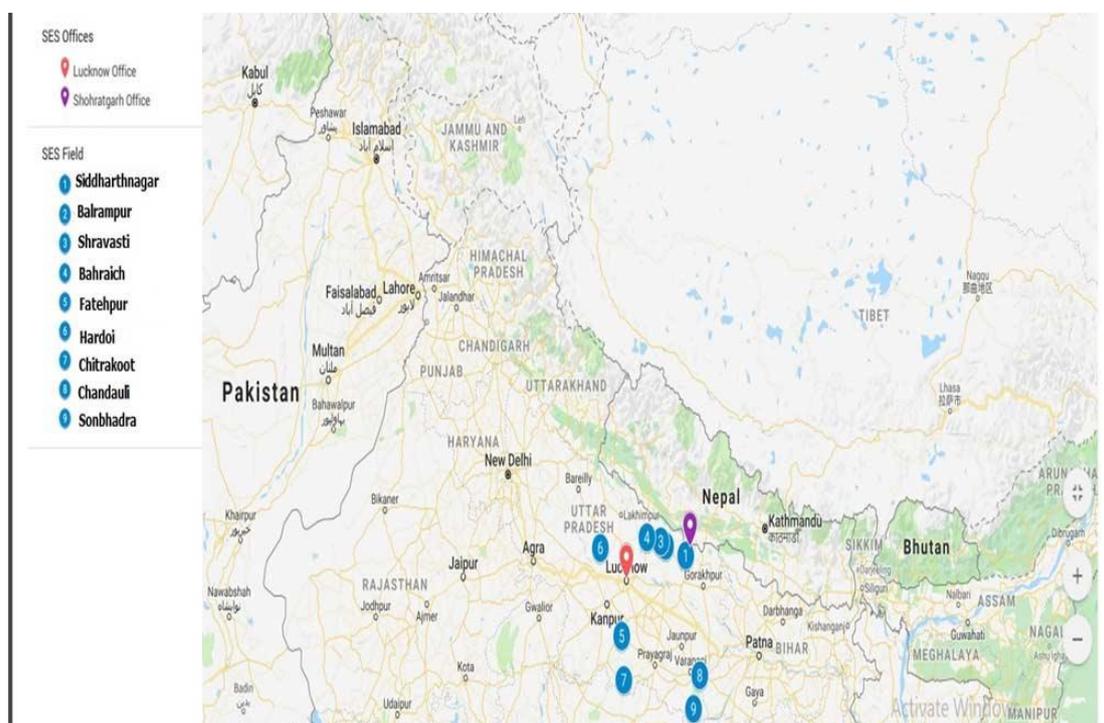
COMMUNITY DEVELOPMENT

SES believes that working directly with the communities and their development has an important place. Keeping this in view, SES works directly with the communities, supports the formation of People's organizations, and focuses on the most vulnerable sections of rural populations.

OUR TARGET GROUP

SES works with target group which belong to poor/vulnerable/disadvantage group. Our Target group is irrespective of sex, caste or religion. These target groups belongs to rural and urban area.

WHERE WE WORK



Amongst all the remote areas in India, SES has started with one of the most challenging places for its work. Eastern Part of Uttar Pradesh which lags behind in social and economic indicator (especially 8 aspirational districts) in comparison of developed part of state as well as country. SES works in 30 districts including state capital of Lucknow. It includes rural and urban areas of those districts.

ADOLESCENT EMPOWERMENT PROGRAMME

With Support of Breakthrough India, SES implemented the project “Adolescent Empowerment Project “in three blocks (Naugarh, Shohratgarh and Jogia) of the District Siddharthnagar. The Programme covered 12765 Adolescents girls and boys from community and 8282 students from schools in the age group of 10-19 years.

The objective of programme is to empower adolescent by imparting a gender-sensitive curriculum which serves as a safe platform and facilitative environment to enable students to express and discuss gender-based discriminations practiced in their family, school and the community. This initiative hopes to achieve gender equality by building their knowledge, adolescents can adopt positive practices, access preventive, curative, protective services and enhance their skills and participation within their school, family, and community.

Main Activities:

Theater of the oppressed in community: It was an engagement strategy in which the members of the audience are motivated to get involved in the enactment process and thus try to ‘act on’ the problems raised in the play. Under this mobilization, the community was is aware of the aspects related to violence through question answering, games, interaction and discussion and street play.

Taaron ki Toli Curriculum: With gender sensitive curriculum, adolescents girls and boys are aware about importance of education, health services and their rights. As well as they take ownership their life and life choices with consent with positive discussion with parent and teacher.

Kishori Mela in Community: In order to increase participation and involvement in the program of stakeholders and parent in the community, Kishori Mela is organized by the adolescent, a comprehensive effort and intervene at the level of family and society by making an understanding on the issues of education, health or gender based discrimination of adolescent. It is a mobilization and engagement event which provides space/ platform for adolescent to show case their talents and knowledge about various issues of the project through various IEC.

Training of Peer Educators: 120 selected peer educators/ Roshan Tara on Arthan module are trained to enhance their capacity to work as Peer Educators/ Roshan Tara as well as young catalyst for bringing desired change in social behaviours in themselves, family and community

Outcomes and Impact:

- 50 percent of adolescent girls have started negotiating in their families on various issues such as education, health services, mobility, age at marriage etc.
- 39 percent of adolescent girls perceived that their parents provide support rather than obstruct them on matters of various issues related to their life.
- Re-enrolment of 124 girls in school who stopped attending schools

UDAAN- EMPOWERING ADOLESCENT GIRLS

UDAAN, a program to empower adolescent girls living in urban slums of Lucknow, Uttar Pradesh, India is implemented by Shohratgarh Environmental Society with the support of Asia Initiative. The Project covers 1500 adolescent girls (11-19 years) with SoCCS from 21 slums of Lucknow City. The program is being supported by Frauenpower in the establishment and smooth functioning of 2 Education Center in the community. The program has also continued association-ship with Kids Who Kode(KWK) for the implementation of its curriculum in digital literacy classes.



The Objective of Programme is to provide quality education (Digital & English literacy) to the girls in an enabling environment. Apart from it, the program also focused on other key skills (life skill as well as social emotional skills) the most essential aspect to increase the scope of learning beyond subject matters.

Main Activities:

- Ahead of the International Day of the Girl Child tomorrow, October 11, an Online Tech Fair organized by our girls in Lucknow last week was a true celebration of hope. They exhibited their newly acquired digital prowess in Canva, Google Docs, Microsoft Word and Powerpoint. Girls who had not touched a computer and were too shy to speak up before this program, presented their ideas on complex issues such as environmental crisis and gender discrimination with great eloquence
- The establishment of separate UDAAN Education Centers for English & Digital literacy has strengthened the program's commitment to provide quality education to these underprivileged girls.

The girls feel more safe and privileged to come and attend the classes in a better learning environment. 780 girls has taught the younger children in the project period and verified for their teaching.150 participants have completed KWK level 1 certificate course. 160 students are pursuing their digital literacy course.150 participants have completed their English Course. 146 new participants have been enrolled in the new batches of English literacy classes.



Outcomes and Impact:

- With support of this programme, our students are able to get better jobs with incomes increasing by at least 20-25%, thus improving the standard of living of their families. This programme ensures to empower disadvantaged children and youth with informed choices/decisions and actions related to personal, financial and social uplift.
- The regular meetings, trainings and other community mobilization activities have increased the engagement of community members and stakeholders in the program. The rapport building exercise with the community members and stakeholders helped us to implement the program activities more efficiently even in the grim situation of COVID. The capacity building of peer educators & mentors on various social issues and life skills has enabled them to open up more in public. In most of the communities, these girls act as a catalyst for sensitizing & motivating the other girls to be the part of SoCCs activities.

ENHANCING GIRLS' CAPACITY TO INTEGRATE SKILLS, ATTITUDES, AND BEHAVIORS THROUGH SOCIAL EMOTIONAL LEARNING



The Glow club programme is supported by Global Glow to create and operates innovative programs that mentor girls to advocate for themselves and make their communities stronger. The Programme is implemented by Shohratgarh Environmental Society in Lucknow.

The Objective of Programme is to supports girl in building their:

- Self-Advocacy Skills: with content focused on improving self-awareness, ability to share personal Needs, self-management, and personal agency
- Emotional Wellbeing: with content designed to improve awareness of mental and social health
- Educational Engagement: with content designed to promote confidence in school and the value Of education
- Community Engagement and Impact: with content that builds in community engagement and Community-level positive value and treatment of girls

Main Activities:

- **Girls shared instances where they have advocated: like advocating for keeping their class clean at school when a classmate was littering by not putting the pencil shaves in the dust-bin and was rather throwing it here and there, questioning someone who had cut the queue and barged in between-the girl tried telling the person that everyone's time is valuable and they should keep in mind the basic social etiquettes and behaviors.**



- The girls in clubs, 'A B.Lo.S.M.E.D Person' activity, they reflected on the necessity for having high self-esteem and its link to assertiveness, expressing self-confidence and communicating calmly and respectfully with others.
- In learning session, girls realise that stress has both physical (fight or flight response) and emotional symptoms (Sadness, anger, worry), as well as the difference between 'good stress' and 'bad stress'.
- A Seminar on the theme of contextualizing and inculcating SEL within educational and non-educational spaces, was organised in Lucknow. Relevant speakers from the spaces of girls' empowerment and education within civil society and government, were invited. They share their experiences and knowledge on how to integrate SEL curriculum as a tool of helping adolescent girls (especially from resource-poor backgrounds), become life-ready. The attendees also got to see the gallery exhibition curated by mentors and club members, documenting their various experiences while participating in the Global G.L.O.W programmes.

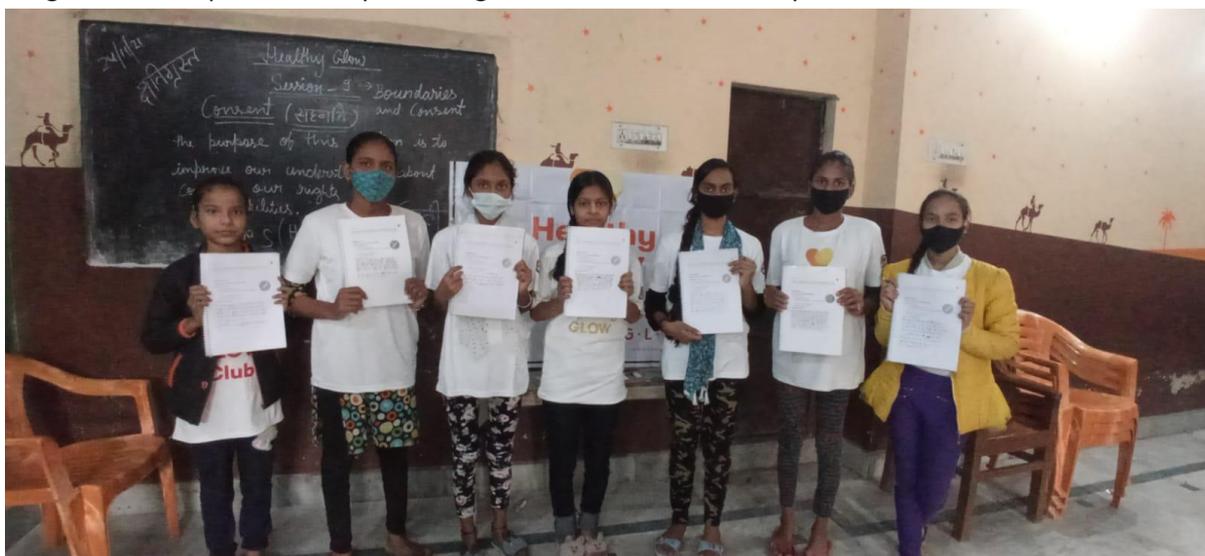
Outcomes & Impact:

- Arti (Name changed), a club member of The Golden Dreams Club while working on the module Feeling safe in my community sessions shared her experience of harassment she had faced when she was much younger by one of her father's friend who resides close by to her house. She mentioned she could not speak about it to her family as she feared that her family won't believe her as the harasser was a known entity (close family friend). She felt alone and helpless. She wishes that parents and family as an important stakeholder in the lives of girls should support them and hear them and trust them most importantly, she wants the younger girls in her community to be heard in case they face any such challenges and speaks about these important issues outside club for a better future for other girls. Arti's sharing got other club members emotional ad getting to feel comfortable in sharing their own stories in the safe space of club time. This incident resonates with the first and third program goals since she was able to understand the wrong that happened to her with

her strong sense of self helped her to articulate it positively to have positive community engagement for positive impacts on younger girls.

HEALTHY GLOW

The Healthy Glow programme is supported by Global Glow to Empower young girls to engage in community action and social dialogue to promote health and well-being seeking behavior. The Programme is implemented by Shohratgarh Environmental Society in Lucknow.



The objective of the Healthy GLOW program is to give girls what they need to have the confidence to advocate for their health and wellness needs, and to make positive choices for their futures.

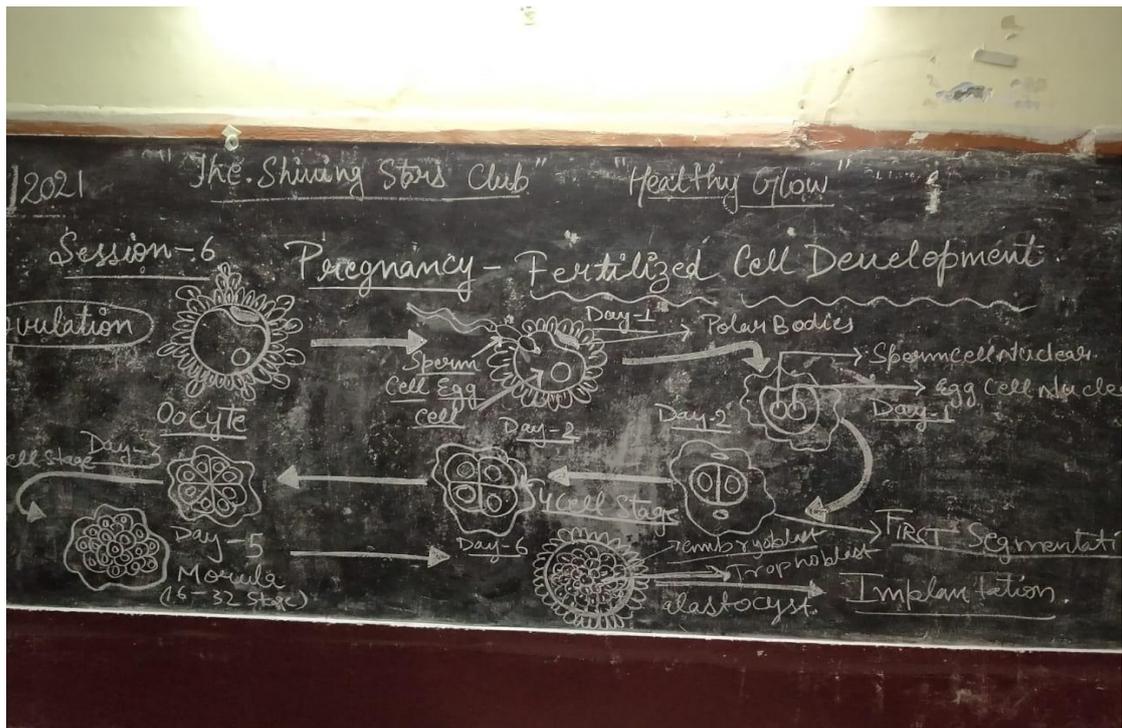
Main Activities:

- Healthy Glow module helped the girls to understand important concepts like sexuality and understand the difference between sex and sexuality. It also allowed them to have open discussions as well as burst myths on heterosexuality as the norm.
- Girls worked on “Thinking about my values” activity and ranked the most to least important value to them. Many girls from the club exhibited similar answers on most important values to them like being in good terms with their parents, completing school, preparation for future, being creative and artsy.

Outcomes and Impact

- While working on Healthy Glow: Life Cycle perspective, Amina-the Fireflies club member was not shy and hesitant to express her curiosity and talk about the changes that happen in our bodies through various stages in life and questioned about vaginal white discharge during club time. It showed her knowledge seeking ability about her own physical well-being as well as breaking the stereotype of silence and shame around issues of women’s health. She was

able to encourage other members to feel safe and comfortable and express themselves freely without much internal conflict in club time.



- While working on the session Sex and Sexuality, club members were involved in an energizer activity where they had to physically touch other club members who were each other's partners' during that time span. Some of the Galaxy club members asked and waited for their partners' consent while playing. It was a great humbling moment for the mentor to witness that girls are actively applying concepts they learn during club time. It was a great model affirmation for other club members to try and use the skills and knowledge they acquire at club time in their everydayness.

TRIBAL DEVELOPMENT PROGRAMME(WADI PROJECT)

With Support of NABARD, SES is implementing Wadi project in Pachpedwa block of Asia Initiatives. The total populations of tharu in the block are 24030. Tharu tribals need to bring in mainstream society, to which they have brought a distinct and colorful cultural variety. They are living a sub-standard life because of their primitive mode of livelihood. Majority of them are placed below the poverty line, possessing meagre assets and are exclusively dependent on wages, forest produce and agriculture. In agriculture, they are mainly cultivator and agriculture labourers. Therefore, there is an urgent need to uplift them from their present level of subsistence living. The programme is implemented with 450 and 50 family pn agriculture based livelihood and livestock consecutively.



The objective of programme is to create replicable models of integrated development of 500 tharu tribal families on participatory basis, through adaptation of sustainable income generating activities based on potential of the area & needs.

Main Activities:

- The selected “Wadi” include plantation of Mango (Dashahari), Guava (L_49/Allahabadi Sapheda) in the field. Two tree crops are selected in the “Wadi” model to minimize the climate, biological and marketing risk. There are 45 mangos, 30 guvava in one acre of land. Apart from Wadi, Poshan Vatika (Kitchen Graden) and intercropping is also done. Poultry, Goat rearing and bee keeping is done with maginalised women from tharu community.



- As existing water resources are not sufficient to irrigate “Wadi” plots, runoff water is harvested through water resource development which includes Jal Kund, Borewell and Pond. For better result, soil conservation such as trench cum bunding was done in selected field.
- Community Activities such as safe drinking water campaign , personal hygiene management, health camp ,veterinary camp was done. Capacity building of selected target family were done on Wadi, soil and water conservation, climate resilient agriculture also done during year 2021-22.

Outcomes & Impact:

- Enhanced income generating activity in 335 family for development of selected poor families and reduction in migration in tharu community..
- Reduction in soil erosion and fertilizer loss through various land treatment.
- Increase in the agriculture production through improved sustainable and climate resilient agriculture practices and efficient water management.

YOUTH LED ACTION TO REDUCE HEALTH IMPACT OF AIR POLLUTION IN LUCKNOW



According to Lancet study, a substantial eight percent of the total disease burden in India and 11 percent of premature deaths in people younger than 70 years could be attributed to air pollution. Lucknow is 7th most air polluted city in the world. Sources of outdoor air pollution in urban slums in Lucknow can be attributed to dust, burning of trash, vehicle and industrial emissions. Due to poor ventilation in house of slums, outdoor air pollutants infiltrate into households raising levels of indoor air pollution. Both kind of air pollution increases the burden of air pollution in deprived slums of Lucknow. With Support of AstraZeneca, SES has implemented project in Lucknow city.

The objective of the programme is to promote youth led action to reduce health impact of air pollution in Lucknow .

Main Activities:

- There are several action components like awareness programme in school and community, Jugaad Journalism, Media Campaign, Stakeholder meeting etc. We did awareness programme in 20 schools and community.
- For youth, as source of entertainment, they have keen interest in the FM radio. Hence, we organized campaign on Big FM radio. It has provided a platform for Youth in Lucknow to raise concerns on the various causes of air pollution.
- People took up local issues that are causing pollution across the city and showcase the adversities of climatic concerns through a youth's perspective. It was also found that there is lack of right information on air pollution. A talk show was organized with eminent personalities where they shared right information on air pollution.
- A citizen-based Study was conducted in City of Lucknow to understand perception of Lucknowites on air pollution and it also help us in creating action plan for future

Outcomes & Impact:

- A network 2000 of youth has been created during the programme period. which They have started taking up air pollution among citizen . They have taken pledges for better air quality along with bringing issue into mainstream discussion. As vehicular emission is largest contribution to air pollution in the assess along with dust, pollen, wood smoke and indoor air quality.
- Organization has engaged local community leaders and engaged them in disseminating information on negative impact of air pollution on health in their community. They have actively participated in campaigns and meeting to reduce impact of air pollution.

Strengthening and Promotion of Farmer Producer Company



In 2011, Shohratgarh Environmental Society (SES) started working on conservation of Kala Namak with support of Tata Trusts. Over the period of six years, SES has worked with 300 small and marginal farmers on Kala Namak. In continuation to strengthen the group of farmers, a farmer producer company was formed in 2020.

The objective of programme is to strengthen farmer producer company which focuses on happiness and well-being for small, marginalized and landless farmers by creating sustainable livelihood by improving productivity and providing market linkage for the Kala Namak rice.

Main Activities:



- Issues based awareness meeting has been conducted with identified / selected farmers in each village of project area. Through the discussion, display of IEC materials and sharing the field experiences focused on project issues especially Farmers Producer Organization formation its structure and marketing process was ensured during meetings. A total of 12 meetings were organized by the project team in accordance with the set plan and agenda, in which 325 farming community participated in which 93 women were involved.
- A regular meeting and training of the board of director and other members has been conducted at monthly basis to enhance their capacity and knowledge about implementation, reporting and data collection and local issues and challenges. Role and responsibility of each board of director members also discussed such as supply chain, production and sale, marketing. BoDs actively involved in all process to develop FPO structure and they are motivating to each members and farmers about FPO and benefit.
- The list of buyers and retailer's was prepared and basic data / information of retailers was completed in details. After that meeting has been started to promote sale of Kala Namak rice. Retailer list has been prepared at local level. At state level, team member is interacting with traders at different mandi at Lucknow. The effort is made to reach individual retailer customer and institutional customer.

- **Outcomes and Impact:**
- The Black harvest name for the brand is decided. Marketing & promotion of Kalanamak brought more visibility to Farmer Producer Company at local and state level.
- The FPO has identified 65 buyers and sold 50 quintal of Black harvest in the year.

Childline- Siddharthnagar



CHILDLINE 1098, a phone number that spells hope for millions of children across India. CHILDLINE is India's first 24-hour, toll-free, emergency phone service for children in need of aid and assistance. It does not only respond to the emergency needs of children but also links them to services for their long-term care and rehabilitation. Not only a child, a concerned adult can also dial 1098, the toll-free number to access the services of the CHILDLINE. Shohratgarh Environmental Society is collaborative agency for district Siddharthnagar. The Mission of Childline are To reach out to every child in need and ensure their rights and protection through the Four Cs:

- Connect: through helpline
- Catalyze: through active advocacy
- Collaborate: through networks
- Communicate: to make child protection a priority

Main Activities:



- The “Childline Se Dosti Week Suraksha Bandhan” campaign was organized with engagement important administrative stakeholders from district Children tied Suraksha Bandhan to D.M and S.P. for own safety and security and asked for child rights.
- Regular outreach is organized in different blocks of siddharthnagar. It sensitize people on Childline 1098 and also shared them about child-related issues like child labor, child marriage, child sexual assault and child education. Open house is conducted based on the theme of Childline labor, child marriage, child sexual abuse, and child education. Childline had conducted 12 times open houses with the different children from the District in this current year. The childline team highlighted Childline 1098 and other issues like child marriage, child labor, child sexual abuse, child education, and its acts and laws.
- Children must get the best possible start in good health and proper nutrition is the essential foundation of human development, We will make concerted efforts to fight infectious diseases, tackle major causes of malnutrition, and nurture children in a safe environment that enables them to be physical health, mentally alert, emotionally secure, socially competent and able to learn, So, we the Childline had conducted every month meeting with ASHA/ AWW/ Sahayika at the community level in different places of the district.

Outcome and Impact:

- The evidence demonstrates that helplines achieve improvements in relation to a range of child-centred outcomes, notably children's wellbeing, self-confidence, levels of anxiety and distress, and ability to deal with their current situation. It shows that children value professionals they can trust, who are effective, knowledgeable and available to them.
- Benefits sought and valued by children of district include the competence of the service provider, feeling welcome, and being able to talk about issues of concern. In some cases, help-seekers put more emphasis on emotional support than on problem-solving. Indeed, the most positive effect of a helpline for a child can be establishing in the child's mind that they are being listened to and understood.

Photos from Other Programme



CDO Siddharthnagar during Marigold Flower Training



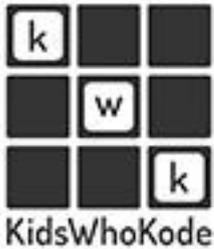
Educational Exposure of Farmer Producer Company

PART-IV-GOVERNING BOARD 2021-22(till March 2022)

S.N	Name	Post
01.	Dr. Udai Bhan Mall	President
02.	Dr. Arvind Kumar Singh	Vice President
03.	Sandeep Srivastava	Secretary
04.	Prabhakar Pratap Singh	Joint Secretary
05.	Divya Nigam	Treasurer
06.	Dr. Dharmendra Singh	Observer – 1 st
07.	Jitendra Kumar Srivastava	Observer – 2 nd
08.	Dr. Anita Khare	Vice President (Women)
09.	Dr. Seema Srivastava	Joint Secretary (Women)

SES PARTNERS AND NETWORK

Resource Partners



勵馨基金會
The Garden of Hope Foundation



For a world without hunger



Network





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